



Dry Sanford Primary School- Sports Premium Funding Information

Leading Lifelong Learning; Creating Caring Communities

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Forest School continued to develop, and curriculum ladders of progression were built into the provision that is offered.</p> <p>Children have PE sessions where they change for PE. Activities are slotted in every day for short sessions. This includes one mile runs, time on the outdoor equipment, running etc.</p> <p>We run competitive football club for Upper KS2 children They play matches in the small schools' league</p> <p>New football posts and nets in the main field have been added and children of all ages play football with rota during playtimes and lunchtimes.</p> <p>Our Forest School provision for KS1 and Early Years and years R,1 and 2- continues to develop</p> <p>Other coaches have been in – e.g. tennis coach for multiple taster days. Swimming has been covered for KS2 and teachers trained. Children went swimming even when there was staff on maternity /absence teachers covered for each other.</p>	<p>Mental health continues to be crucial in the current climate so support in this area is needed. Training of all staff in mental health is part of our plan. This will include 'Zones of Regulation' work for all children, and specific support through use of the sensory room for specific children with high sensory/ emotional needs.</p> <p>Regular sports clubs run each week such as 'Footy Kids' will continue as well as. other sports as per last year added to the extra-curricular plan.</p> <p>For example: tennis, badminton, hockey, football, Change4life. These are carried out by the sports' lead during lunchtimes in preparation for Abingdon Partnership competitions.</p> <p>Our plan to build a new climbing frame in our Early Years environment has been delayed due to tree roots in the playground. We await input re-funding from the local authority because drainage and resurfacing of our tarmac play areas must be the priority for health and safety reasons.</p> <p>Planned sports' coach provision for football and FOOTIE Kids. More clubs set to continue in the Autumn term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
--	------------------------------------

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £37,906		Date Updated: Jan 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are encouraged to play actively at play and lunch- using new equipment.	Either: Resurface the tarmac playground Or: Static play equipment for EY and further play equipment for KS1 and 2- include variety (children select)	£17,885 £7707	Children regularly use play equipment at break and lunch: Children’s feedback	Skills development with increased variety of equipment. 98%	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports coaching of a variety of sports introduced using a variety of providers- include in school and after school clubs	Increase profile through classroom talk, assemblies, curriculum lessons, PHSRE. Involvement in Abingdon Partnership sports events	£600	Extracurricular clubs offered. Sporting achievements are regularly praised, and awards presented in assembly. Achievements and photos in school newsletters and website.	Continue to offer a range of clubs. Offer revisited at the beginning of each term. Continue to promote school competitions and activities in assembly, on website and in newsletter.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE lead has updated teachers with long term PE plan. Observation of PE lessons. Abingdon Partnership meetings	Subject lead has time to observe and evaluate lessons- providing areas for development for all staff.	£266	Monitoring of sports lessons shows improvement in lessons continues to take place.	Every teacher is developing.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Abingdon Partnership to continually review competitions to see which will be safe. School to organise events which mirror what has been missed at these events.	Targeting Pupil Premium children and children less interested in sport. Use of Cothill Sports hall every Friday for Badminton, netball, and a wheelchair dodge ball event	£1,000	Children who struggle with games and activities found on a usual curriculum enjoy a wider range of activities and enjoy learning new skills	Continue to develop wider range- review regularly.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in competitions organized by APE.	Buy into Abingdon Partnership sports and sports leader to get children to do as many activities as possible. Sports leader paid to organize the range of intra-sports competitions- all children take part.	£1,266 including payment of sports coordinator.	Children take part in whole school events each year- This may include: Cross-country Badminton Rounders Gymnastics Football	Continue to maintain and develop the provision. Use of Cothill Minibus to transport children.

Forest School and Outdoor Learning	Future training of staff including outdoor first aid, Forest school kit and equipment	£10,048 Forest School teachers and developments,	Children climb, swing, balance and run during outdoor learning and Forest school sessions.	
------------------------------------	---	---	--	--