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**Headteacher: Mrs Katie Friday BEd (Hons), QTS**

**Leading Lifelong Learning; Creating Caring Communities.**

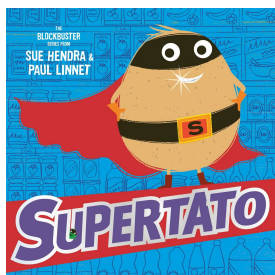
**Friday 26<sup>th</sup> April 2024**

**Dear Parents,**

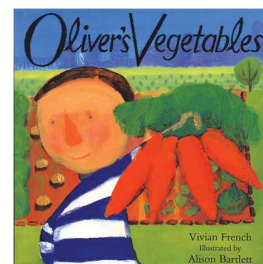
### **Barn Owls Curriculum Letter**

**We hope you had a lovely Easter and a warm welcome back to the summer term at Dry Sandford Primary School.**

This term's topic focuses on, finding out about keeping healthy and where our food comes from. Moving on to travel and transport the second half of the term. We will be look at favourite stories such as Oliver's Vegetables, Supertato and The Train ride. Please see our full list of books for this term on our English curriculum which can be found on our school website. As part of our curriculum this term we will be having a **Super Day** linked to the story Supertato on **Thursday 23<sup>rd</sup> May**. We will be asking for each child to bring an old plain adult-sized white t-shirt that the children can design and turn into capes. We will also be having the best designed potato competition. Forest School which will continue on Tuesday afternoons. Please keep providing clothes that cover arms and legs even as the weather warms up to minimise the risk of getting ticks or being stung.



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chom	geck	blurst
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The Phonics Screening Check for year 1 and some year 2's will take place during the week beginning 10<sup>th</sup> June. Please ensure your child is not absent unless necessary during this week. Children throughout the country will all take the test during the same week. A separate email was sent out with lots of information about the phonics screening check with some resources attached to help children practise at home. The children will be asked to read out 40 words with a teacher in a quiet 1:1 space. The words will be a mix of real words and pseudo- or 'alien' words. The children have been learning decoding skills during their phonics and guided reading lessons. They have had opportunities to try previous screening papers, so they are familiar with them. You can practice real and alien words by playing: Buried Treasure, Picnic on Pluto and Dragon's Den using the following link. Check your children are spotting the diagraphs where two letters make one sound such as 'oi' in

'coin' or 'oa' in 'goat' in the words and in a split digraph such as, 'a-e' in the word 'bake' or 'i-e' in the word 'like'. <https://www.phonicsplay.co.uk/Phase5Menu.htm>

If you have any further questions please get in touch.

As you know we have outdoor learning in all weathers so please provide sunhat/caps and make sure you have applied sun cream before school on those warmer days. Children can bring a named sun cream bottle in their bags if you feel a top up is needed; children need to be able to apply this themselves.

Barn Owls will continue to have a weekly PE session on Monday so please have a named PE kit in school with **trainers** as the majority of our PE will now take place outside.

We are also extremely excited about our school visit to **Odds Farm on the 11<sup>th</sup> July**. As part of topic this term we will be looking at the journey of some of our food and how farms help to produce food for us to eat. A separate letter with all the details will be sent home in the next few weeks so please keep an eye out for this in book bags!

### **Helping your child at home**

Thank you for continuing to listen to your child read for 10 minutes every day. We are continuing to change books on dedicated reading days and have been enjoying listening to the progress the children have made in their reading! We are really pleased and thank you for the comments and smiley faces in the reading records. The children's progress can be developed by encouraging them to predict and talk about what is happening and by asking questions about the text. There are often some questions at ideas the back of the book you can use.

In maths you can support by continuing with Doodle Maths as this is our weekly homework as we try a more paperless approach. We will be looking at more number problems this term as well as recapping fractions and measurements. It is also very good to practise counting in 2s, 5s, 10s and 3's saying them out loud and writing them down.

Throughout the second part of the summer term will also be focusing on transition to help the children prepare for next September. Activities will include stories and visits from other adults in school. Class swaps and opportunities through circle times to share thoughts and feelings.

Thank you to those who already donated money towards cooking and arts and crafts. We ask if you can please give around a £3 donation in autumn, spring, and summer, which some people have given for the whole year.

Thank you for your help and support in your children's learning!

**Miss Goodgame, Mrs Plummer and Miss Archer**